**Canadian Academy of Health Sciences**

**Call for Emerging Leaders in Health Sciences in Canada DEADLINE: May 19, 2025**

The objective of the Canadian Academy of Health Sciences (CAHS) is to provide assessments of, and advice on, key issues relevant to the health of Canadians. The Academy recognizes the full breadth of health sciences from fundamental to population health. Find out about the CAHS Mission and Vision Statements [here](https://cahs-acss.ca/mission-vision-values-our-promise/).

**About the Emerging Leaders Competition**

Emerging Leaders in Health Sciences in Canada will be recognized by the Canadian Academy of Health Sciences (CAHS). The intent is, on an annual basis, to select top emerging candidates to be recognized for a term of five years. These emerging leaders must have achieved independence in their activities, recognition from their peers, preferably on a national or international level, and they must demonstrate commitment to work with the Academy to advance its mission.

These leaders will receive mentorship from senior Academy Fellows. The CAHS is committed to:

* Excellence in research and scholarly work that improves health and well-being of Canadians;
* Leadership to ensure a sustainable, diverse, equitable and accessible health and health care systems;
* Regional representation of its Fellowship.

Emerging leader candidates will have demonstrated strong proof / evidence of **leadership** in their discipline and even beyond, **ability** to **establish collaborations** and **networking** in the scientific community, **improving the health** of Canadian society and/or community and promoting/advancing **inclusivity, diversity, equity, and accessibility (IDEA)** inhealthcare, research, education, or outreach in Canada. Emerging leaders’ candidates must also make a clear declaration of interest in participating in CAHS activities.

The members of the Board elect emerging leaders to the Academy following a process of self-nomination and peer review. The CAHS seeks to recognize individuals who have demonstrated or have exceptional potential for showing sustained exceptional accomplishment and impact in health sciences in Canada. Individuals working in government, NGO or private sectors are eligible if they have proven potential or achievements in the public interest that attests to their ability to advance health sciences. At the time of election, Emerging leaders working in a university **will not hold** the rank of Full Professor and those working in other non-academic sectors **will not have** senior positions.

All emerging leaders must be Canadian citizens or permanent residents unless exceptional circumstances prompt the Board to rule otherwise.

Elected emerging leaders will benefit from mentoring by senior Academy Fellows. This should put them in an advantageous position to become CAHS Fellows in the future. Election to the Academy is considered one of the highest honours for members of the Canadian health sciences community. This honour embodies a covenant to serve the Academy and the future well-being of the health sciences irrespective of the Fellow’s specific discipline.

If an applicant is unsuccessful, a new submission package must be submitted should they decide to apply again. If an applicant is unsuccessful on two occasions, consecutive or not, they will not be allowed to resubmit to the Emerging leaders call for candidates. Eligibility criteria, being within **8 years** of the last degree completed, will stay the same.

**INSTRUCTIONS**

**Eligibility:** Before submitting their application, the candidates should ensure they meet the eligibility criteria.

**Eligible candidates must answer “YES” to all FIVE of the following questions:**

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| **Eligibility Questions** | **Yes** | **No** |
| 1. Are you **within 8 years** of the last degree completed (PhD, MSc., M.D., J.D., DVM, PharmD, etc.)?

For candidates who have obtained a dual degree MD/PhD (or equivalent, such as DMD/PhD) or consecutive degrees in the following order: 1) PhD, 2) professional degree, and 3) residency program degree (professional specialty), the 8-year period will begin at the end of the specialization training. However, if this training is followed by postdoctoral research, the duration of the postdoc will be counted within the 8 years.*(Please note that leaves of absence are not included in the 8 years. Leaves of absence should be reported to explain any period that is beyond 8 years).* |[ ] [ ]
| **In the last 8 years do you have achievements or recognitions that demonstrate:** |  |  |
| 1. your leadership skills/ abilities?
* Influencing and inspiring others to lead change and organizational transformation in health and health care;
* Contributing to the research or scholarly excellence;
* Leading public outreach activities (e.g. organization of research promotion activities, leadership in research dissemination, etc.).
 |[ ] [ ]
| 1. your ability to establish collaborations and networking in the local, national or international scientific and/or scholar community?
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| 1. you have contributed positively to improve the health sciences?
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| 1. your commitment or your success in promoting inclusivity, diversity, equity, and accessibility (IDEA) in healthcare, research, education, or outreach activities?
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**Please list and/or explain here any leaves of absence or other factors that have put you beyond the 8 years since your last degree, as mentioned above. (200 words max)**

**INSTRUCTIONS (cont’d)**

The candidates oversee the coordination and submission of their dossier.

**Letters of Support**

**Three** letters of support are required. **Letters should be no more than 2 pages. Letters should be submitted on organizational letterhead and include the supporters’ contact details.**

The letters may come from:

* an institutional leader from the emerging leader’s organization
* colleagues from a different institution, local, national or international.

Letters must come from individuals who know the candidate, and their work, personally and who agree to support their candidacy.

Letters **do not** have to be written by current CAHS Fellows.

PLEASE NOTE: **The Academy will not accept any letters or applications prepared with the help of AI/ChatGPT or other tools.** **If we find that AI has been used, the candidates will be automatically disqualified.**

Letters should:

* describe the nature and duration of the professional relationship(s) with the candidate and must address, in specific paragraphs, the candidate’ strengths in terms of the four (4) characteristics: **leadership** in the discipline, **ability** to **establish collaborations** and **networking,** **improvement in the health** of Canadian society and/or community and **promotion of** **IDEA** in Canada.
	+ You may wish to review the following links, as a framework of how you might describe and value an emerging leader’s IDEA related activities and outcomes:
		- [NSERC guide on integrating equity, diversity and inclusion considerations in research](https://www.nserc-crsng.gc.ca/NSERC-CRSNG/Policies-Politiques/EDI_guidance-Conseils_EDI_eng.asp)
		- [Research Excellence at CIHR](https://cihr-irsc.gc.ca/e/53904.html)
		- [The San Francisco Declaration on Research Assessment (DORA)](https://cihr-irsc.gc.ca/e/51731.html)
* be based on personal knowledge of the work of the candidates.
* expand on statements made in the CV but not restate them as presented by the candidates.

Letters should not include specific paragraphs for any of the four (4) characteristics where an individual cannot provide personal knowledge of the contributions a candidate has made to that characteristic. However, we required that at least 3 out of 4 characteristics are included.

Curriculum Vitae should:

* clearly support and show evidence of the four (4) characteristics of **leadership** in the discipline, **ability** to **establish collaborations** and **networking,** **improvement in the health** of Canadian society and/or community and **promotion of** **IDEA** in Canada.
* **be no more than 10 pages.**

Submissions should follow the order below and be submitted by email to kbimm@cahs-acss.ca.

* + - 1. Data sheet on candidate, citation and key words.
1. three (3) Letters of support: Each letter no longer than two (2) pages.
2. Personal statements from the candidate, which includes outlining their desired participation in CAHS activities, their desired outcome/focus of mentoring, and a description of their contributions relevant to the CAHS’ mission and activities. (600 words combined).
3. Curriculum vitae condensed to a maximum of 10 pages.

Electronic submissions only to Kayla Bimm at kbimm@cahs-acss.ca

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**CANDIDATE**

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First Name Middle Last

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Title Institution

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Faculty, School, Department, Institute, Company or Centre

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Primary area of research and/or education

Mailing Address:

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Phone Fax Email

**WHO PROVIDES LETTERS OF SUPPORT**

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| --- | --- | --- |
|  | Name | Title/Institution |
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| 2. |       |       |
| 3. |       |       |

**Citation**

The candidate must provide a Citation of 100 words or less describing accomplishments and contributions in the third person. The language used should be suitable for ceremonies, lay communications and media releases.

**Keywords**

The candidate can provide a list of keywords (6 or less) covering areas of expertise including content areas, techniques and methodologies.

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The candidate should provide written replies to the three (3) statements below. These can be attached as separate pages or written in the space below.

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| 1. **The candidate should provide a personal statement (not exceeding 200 words, 11-point font) on the CAHS activities s/he wishes to be involved in. These might include participating in CAHS led assessments, participating in CAHS committees, or participating in CAHS online/in-person events.**
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| 1. **The candidate should provide a personal statement (not exceeding 200 words, 11-point font) describing the desired outcome of CAHS mentoring. This might include areas of interest in which they hope to be mentored (research, funding, governance, etc.).**
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| 1. **The candidate should provide a personal statement (not more than 200 words, 11-point typeface) describing their accomplishments and contributions relevant to the CAHS’ mission and activities.**
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