

CANADIAN ACADEMY OF HEALTH SCIENCES

Characteristics of Emerging leader	Outstanding: Strong evidence including International (int.) and national (nat.) levels	Above Average: Strong evidence including national (nat.) and regional (reg.) Levels	Satisfactory: Strong evidence including regional (reg.) and local (loc.) levels
1. Achievements/ recognitions that show leadership in the discipline.	 Significant number of projects funded by recognized int. or nat. peer-review organizations. Principal Investigator or Co-PI on collaborative int. or nat. grants. Invited presentations at int. and nat. events. > 20 publications in prestigious journals of their own discipline or others. Knowledge dissemination. Research environment and publications/ presentations have engaged int. or nat. students. Work has already generated tangible results /changes and demonstrated a positive impact on health or health services on the int. or nat. scenes. The candidate has external int. or nat. recognition of achievements. Show other types of leadership activities Recognition Awards: Scientific/professional/ community-based Award. Show innovation in the research activities: e.g. : development of new tools, apps. Received salary awards at int., nat. levels. 	 Significant number of projects funded by recognized nat. or reg. peer-review organizations. Principal Investigator or Co-PI on collaborative nat. or reg. grants. Invited presentations at nat. or reg. events. 10-20 publications in prestigious journals of their own discipline or others. Knowledge dissemination. Research environment and publications/ presentations have engaged nat. or reg. students. Work has already generated tangible results/changes and demonstrated a positive impact on health or health services on the nat. or reg. recognition of achievements. Show other types of leadership activities Recognition Awards: Scientific/professional/ community-based Award. Show innovation in the research activities: e.g. : development of new tools, apps. Received salary awards at nat. or reg. levels. 	 Significant number of projects funded by recognized reg. or loc. peer-review organizations. Principal Investigator or Co-PI on collaborative reg. or loc. grants. Invited presentations at reg. or loc. events. < 10 publications in prestigious journals of their own discipline or others. Knowledge dissemination. Research environment and publications/ presentations have engaged reg. or loc. students. Work has already generated tangible results/ changes and demonstrated a positive impact on health or health services on the reg. or loc. scenes. The candidate has external reg. or loc. recognition of achievements. Show other types of leadership activities Recognition Awards: Scientific/professional/ community-based Award. Show innovation in the research activities: e.g. : development of new tools, apps. Received salary awards at reg. or loc. Levels.
2. Achievements/ recognitions that demonstrate the ability to establish collaborations and networking in the scientific community.	 Leader of projects including different disciplines or institutions on the int. or nat. scenes. Activities or efforts showing the ability to collaborate across fields / bring together int. or nat. individuals. Interdisciplinary and multidisciplinary publications with int. or nat. research partners. Organization of int. or nat. conferences, symposia or workshops. Key role in forming or leading networks of scientists, partners with int. or nat. students in projects that involve multiple institutions or disciplines. 	 Leader of projects including different disciplines or institutions on the nat. or reg. scenes. Activities or efforts showing the ability to collaborate across fields / bring together nat. or reg. individuals. Interdisciplinary and multidisciplinary publications with nat. or reg. research partners. Organization of nat. or reg. conferences, symposia or workshops. Key role in forming or leading networks of scientists, partners with nat. or reg. students in projects that involve multiple institutions or disciplines. 	 Leader of projects including different disciplines or institutions on the reg. or loc. scenes. Activities or efforts showing the ability to collaborate across fields / bring together reg. or loc. individuals. Interdisciplinary and multidisciplinary publications with reg. or loc. research partners. Organization of reg. or loc. conferences, symposia or workshops. Key role in forming or leading networks of scientists, partners with reg. or loc. individuals. Supervising reg. or loc. students in projects that involve multiple institutions or disciplines.



	 Recognition Awards for collaborative Efforts:	 Recognition Awards for collaborative Efforts:	 Recognition Awards for collaborative Efforts:
	Receiving awards specifically for team-based	Receiving awards specifically for team-based research	Receiving awards specifically for team-based research
	research achievements or collaborative initiatives	achievements or collaborative initiatives for nat. or	achievements or collaborative initiatives for reg. or
	for int. or nat. realisations. Established partnership with patient-oriented	reg. realisations. Established partnership with patient-oriented	loc. realisations. Established partnership with patient-oriented
	networks, patient partners, health policy makers.	networks, patient partners, health policy makers.	networks, patient partners, health policy makers.
3. Achievements/	 Volunteering in activities that improve health at int.	 Volunteering in activities that improve health at nat.	 Volunteering in activities that improve health at reg.
recognitions that	or nat. level. Projects to improve healthcare accessibility on the	or reg. level. Projects to improve healthcare accessibility on the	or loc. level. Projects to improve healthcare accessibility on the
demonstrate you	int. or nat. scenes. Work on expanding services/research in Indigenous/	nat. or reg. scenes. Work on expanding services/research in Indigenous/	reg. or loc. scenes. Work on expanding services/research in Indigenous/
have done	rural and remote int. or nat. communities, ensuring	rural and remote nat. or reg. communities, ensuring	rural and remote reg. or loc. communities, ensuring
something positive	better access to medical professionals. Create int. or nat. educational materials and	better access to medical professionals. Create nat. or reg. educational materials and	better access to medical professionals. Create reg. or loc. educational materials and
to improve the	workshops on disease prevention and healthy living	workshops on disease prevention and healthy living	workshops on disease prevention and healthy living
health of Canadian	community. Work with organizations to implement int. or nat.	community. Work with organizations to implement nat. or reg.	community. Work with organizations to implement reg. or loc.
society or	health services, policies, etc. Recognition by int. or nat. organization for	health services, policies, etc. Recognition by nat. or reg. organizations for	health services, policies, etc. Recognition by reg. or loc. organizations for
community.	contribution to health of Canadians.	contribution to health of Canadians.	contribution to health of Canadians.
4. Achievements/ recognitions that demonstrate your commitment or your success in promoting IDEA in healthcare, research, education, or outreach activities.	 Demonstration of ethics, integrity, and promotion of IDEA at the int. or nat. level. Integrate the principle of IDEA in their research activities. Be part of int. or nat. initiatives promoting Individuals/communities with different ethno-socio cultural background to be included and well presented in research, education and health care. Create int. or nat. easy-to-read, multilingual health educational materials for people with low literacy levels or disabilities. Work with research int. or nat. institutions to better include IDEA in research or other activities. Welcome int. and nat. students using an IDEA approach. Proof or evidence of realizations at int. or nat. level promoting IDEA. 	 Demonstration of ethics, integrity, and promotion of IDEA at the nat. or reg. level. Integrate the principle of IDEA in their research activities. Be part of nat. or reg. initiatives promoting Individuals/communities with different ethno-socio cultural background to be included and well presented in research, education and health care. Create nat. or reg. easy-to-read, multilingual health educational materials for people with low literacy levels or disabilities. Work with research nat. or reg. institutions to better include IDEA in research or other activities. Welcome nat. and reg. students using an IDEA approach. Proof or evidence of realizations at nat. or reg. level promoting IDEA. 	 Demonstration of ethics, integrity, and promotion of IDEA at the reg. or loc. level. Integrate the principle of IDEA in their research activities. Be part of reg. or loc. initiatives promoting Individuals/communities with different ethno-socio cultural background to be included and well presented in research, education and health care. Create reg. or loc. easy-to-read, multilingual health educational materials for people with low literacy levels or disabilities. Work with research reg. or loc. institutions to better include IDEA in research or other activities. Welcome reg. and loc. students using an IDEA approach. Proof or evidence of realizations at reg. or loc. level promoting IDEA.

