Canadian Academy of Health Sciences
Académie canadienne des sciences de la santé

Characteristics of Fellow	Exceptional by international comparison and beyond the discipline itself	Outstanding by international/national comparison and beyond/within the discipline itself	Excellent by national comparison within the discipline itself
Recognition	- International recognition by academic/scientific/scholarly peers (if relevant to discipline) - National recognition by media, public, policy makers - International uptake of innovations/scholarship (if relevant to discipline) - Exceptionally wide public status/credibility of awards, nominators	- National recognition by academic/scientific/scholarly peers - National recognition by media, public, policy makers - National uptake of innovations/scholarship - Prestigious credibility and status of awards and nominators	- Local/disciplinary recognition by peers - Local/disciplinary recognition by media, public, policy makers - Local/disciplinary uptake of innovations/scholarship - Well-respected and disciplinary-focused status of awards and nominators
Leadership and Potential for Civic Contribution/Engagement	- Leadership in impactful public-focused groups - Appointments/elections into national/international public-focused groups - Leadership in international scientific/academic societies with strong public outlook	- Leadership in impactful national/international scientific/academic societies - Appointment/elections into national/international scientific/academic societies - Evidence of translation of scientific/academic innovation into practice	- Leadership in provincial/institutional scientific/academic groups - Appointments to provincial groups - Influence on institutional, disciplinary, provincial groups

Creativity and Productivity (as compared to national and international peers in the specific candidate's field/discipline)	- Top 2% in terms of productivity/volume of grants/publications - Top 2% of quality of journals/scholarly venues in the discipline - Top 2% in terms of impact within discipline/field And/or - Significant public impact beyond discipline/field - Significant impact on society or community through alternative methods of influence beyond publications/grants/research	- Top 5% in terms of productivity/volume of grants/publications - Top 5% of quality of journals/scholarly venues in the discipline - Top 5% in terms of impact within discipline/field And/or - Some meaningful public impact beyond discipline/field - Meaningful impact on society or community through alternative methods of influence beyond publications/grants/research	- Top 10% in terms of productivity/volume of grants/publications - Top 10% of quality journals/scholarly venues in the discipline - Top 10% in terms of impact within discipline/field And/or - Meaningful impact within discipline/field - Some impact on society or community through alternative methods of influence beyond publications/grants research
Distinctive Competencies	- Internationally acknowledged unique skill set or knowledge base with demonstrated applicability to deliver improvement of health care/health systems/population health outcomes at the global level	- Nationally acknowledged unique skill set or knowledge base with demonstrated applicability to deliver improvement of health care/health systems/population health outcomes at the national level	- Disciplinary-wide acknowledgement of unique skills set/knowledge base with significant potential to deliver improvement of health care/health systems/population health outcomes
Demonstrated Commitment to advancement of health sciences and public health outcomes	- Interprofessional, interdisciplinary, and multi-sectoral leadership to support advancement and improvement within and beyond the discipline	- Interprofessional, interdisciplinary, and multi-sectoral participation/contributions to support advancement and improvement within and beyond the discipline	- Interprofessional, interdisciplinary and multisectoral leadership and/or participation to support advancement and improvement within the discipline
Evidence of contributions to advance inclusivity, diversity, equity, and accessibility in Canada	- Evidence of meaningful impacts and outcomes within and beyond the discipline in supporting commitments to inclusivity, diversity, equity, and accessibility (e.g. leading policy change within an institution)	- Evidence of results of activities and efforts related to inclusivity, diversity, equity and accessibility (e.g. demographics of graduate students trained)	- Evidence of activities and efforts focused on supporting inclusivity, diversity, equity, and accessibility (e.g. attending or completing IDEA training sessions)