

Canadian Academy of Health Sciences Académie canadienne des sciences de la santé

Characteristics of Fellow	Exceptional by international comparison and beyond the discipline itself	Outstanding by international/national comparison and beyond/within the discipline itself	Excellent by national comparison within the discipline itself
Recognition	- International recognition by academic/scientific/scholarly peers (if relevant to discipline) - National recognition by media, public, policy makers - International uptake of innovations/scholarship (if relevant to discipline) - Exceptionally wide public status/credibility of awards, nominators	 National recognition by academic/scientific/scholarly peers National recognition by media, public, policy makers National uptake of innovations/scholarship Prestigious credibility and status of awards and nominators 	- Local/disciplinary recognition by peers - Local/disciplinary recognition by media, public, policy makers - Local/disciplinary uptake of innovations/scholarship - Well-respected and disciplinary- focused status of awards and nominators
Leadership and Potential for Civic Contribution/Engagement	- Leadership in impactful public-focused groups - Appointments/elections into national/international public-focused groups - Leadership in international scientific/academic societies with strong public outlook	- Leadership in impactful national/international scientific/academic societies - Appointment/elections into national/international scientific/academic societies - Evidence of translation of scientific/academic innovation into practice	 Leadership in provincial/institutional scientific/academic groups Appointments to provincial groups Influence on institutional, disciplinary, provincial groups

Creativity and	- Top 2% in terms of	- Top 5% in terms of	- Top 10% in terms of
Productivity (as	productivity/volume of	productivity/volume of	productivity/volume of
compared to national and	grants/publications	grants/publications	grants/publications
international peers in the	,		1 9
-	- Top 2% of quality of journals/scholarly	- Top 5% of quality of	- Top 10% of quality journals/scholarly
specific candidate's	venues in the discipline	journals/scholarly venues in the	venues in the discipline
<u>field/discipline)</u>	- Top 2% in terms of impact within	discipline	- Top 10% in terms of impact within
	discipline/field	- Top 5% in terms of impact within	discipline/field
	And/or	discipline/field	And/or
	- Significant public impact beyond	And/or	- Meaningful impact within
	discipline/field	- Some meaningful public impact	discipline/field
	- Significant impact on society or	beyond discipline/field	- Some impact on society or community
	community through alternative	- Meaningful impact on society or	through alternative methods of
	methods of influence beyond	community through alternative	influence beyond publications/grants
	publications/grants/research	methods of influence beyond	research
		publications/grants/research	
<u>Distinctive Competencies</u>	- Internationally acknowledged unique	- Nationally acknowledged unique skill	- Disciplinary-wide acknowledgement of
	skill set or knowledge base with	set or knowledge base with	unique skills set/knowledge base with
	demonstrated applicability to deliver	demonstrated applicability to deliver	significant potential to deliver
	improvement of health care/health	improvement of health care/health	improvement of health care/health
	systems/population health outcomes at	systems/population health outcomes	systems/population health outcomes
	the global level	at the national level	
<u>Demonstrated</u>	- Interprofessional, interdisciplinary,	- Interprofessional, interdisciplinary,	- Interprofessional, interdisciplinary and
Commitment to	and multi-sectoral leadership to support	and multi-sectoral	multisectoral leadership and/or
advancement of health	advancement and improvement within	participation/contributions to support	participation to support advancement
sciences and public	and beyond the discipline	advancement and improvement	and improvement within the discipline
health outcomes	'	within and beyond the discipline	
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<u>Demonstrated</u>	- Evidence of meaningful leadership and	- Contribution to activities focused on	- Stated commitments to and potential
commitments to	impact within and beyond the discipline	supporting commitments to diversity,	for meaningful contributions to support
diversity, equity, and	in supporting commitments to diversity,	equity, and inclusion	diversity, equity, inclusion
<u>inclusion</u>	equity, inclusion		