<table>
<thead>
<tr>
<th>Characteristics of Fellow</th>
<th>Exceptional by international comparison and beyond the discipline itself</th>
<th>Outstanding by international/national comparison and beyond/within the discipline itself</th>
<th>Excellent by national comparison within the discipline itself</th>
</tr>
</thead>
</table>
| Recognition              | - International recognition by academic/scientific/scholarly peers (if relevant to discipline)  
                            - National recognition by media, public, policy makers  
                            - International uptake of innovations/scholarship (if relevant to discipline)  
                            - Exceptionally wide public status/credibility of awards, nominators | - National recognition by academic/scientific/scholarly peers  
                            - National recognition by media, public, policy makers  
                            - National uptake of innovations/scholarship  
                            - Prestigious credibility and status of awards and nominators | - Local/disciplinary recognition by peers  
                            - Local/disciplinary recognition by media, public, policy makers  
                            - Local/disciplinary uptake of innovations/scholarship  
                            - Well-respected and disciplinary-focused status of awards and nominators |
| Leadership and Potential for Civic Contribution/Engagement | - Leadership in impactful public-focused groups  
                            - Appointments/elections into national/international public-focused groups  
                            - Leadership in international scientific/academic societies with strong public outlook | - Leadership in impactful national/international scientific/academic societies  
                            - Appointment/elections into national/international scientific/academic societies  
                            - Evidence of translation of scientific/academic innovation into practice | - Leadership in provincial/institutional scientific/academic groups  
                            - Appointments to provincial groups  
                            - Influence on institutional, disciplinary, provincial groups |
<table>
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<tr>
<th>Creativity and Productivity (as compared to national and international peers in the specific candidate’s field/discipline)</th>
<th>Distinctive Competencies</th>
<th>Demonstrated Commitment to advancement of health sciences and public health outcomes</th>
<th>Demonstrated commitments to diversity, equity, and inclusion</th>
</tr>
</thead>
</table>
| - Top 2% in terms of productivity/volume of grants/publications  
- Top 2% of quality of journals/scholarly venues in the discipline  
- Top 2% in terms of impact within discipline/field  
  And/or  
- Significant public impact beyond discipline/field  
- Significant impact on society or community through alternative methods of influence beyond publications/grants/research | - Internationally acknowledged unique skill set or knowledge base with demonstrated applicability to deliver improvement of health care/health systems/population health outcomes at the global level | - Interprofessional, interdisciplinary, and multi-sectoral leadership to support advancement and improvement within and beyond the discipline | - Evidence of meaningful leadership and impact within and beyond the discipline in supporting commitments to diversity, equity, and inclusion |
| - Top 5% in terms of productivity/volume of grants/publications  
- Top 5% of quality of journals/scholarly venues in the discipline  
- Top 5% in terms of impact within discipline/field  
  And/or  
- Some meaningful public impact beyond discipline/field  
- Meaningful impact on society or community through alternative methods of influence beyond publications/grants/research | - Nationally acknowledged unique skill set or knowledge base with demonstrated applicability to deliver improvement of health care/health systems/population health outcomes at the national level | - Interprofessional, interdisciplinary, and multi-sectoral leadership and/or participation to support advancement and improvement within the discipline | - Contribution to activities focused on supporting commitments to diversity, equity, and inclusion |
| - Top 10% in terms of productivity/volume of grants/publications  
- Top 10% of quality journals/scholarly venues in the discipline  
- Top 10% in terms of impact within discipline/field  
  And/or  
- Meaningful impact within discipline/field  
- Some impact on society or community through alternative methods of influence beyond publications/grants/research | - Disciplinary-wide acknowledgement of unique skills set/knowledge base with significant potential to deliver improvement of health care/health systems/population health outcomes | - Interprofessional, interdisciplinary and multisectoral leadership and/or participation to support advancement and improvement within the discipline | - Stated commitments to and potential for meaningful contributions to support diversity, equity, and inclusion |